Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0264 Clearwater | Status: Submission Approved by KSDE on 02/14/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Clearwater Unified School District will continue to train new staff on state assessment selection and review DLM guidelines and materials as they are updated with current staff. This will include guidance and procedures regarding the selection of the DLM. Our IEP teams will continue to review each student's educational needs at each annual IEP which includes a review of individual data, progress in the curriculum, instructional needs, present levels of academic achievement and functional performance, review of performance on previous state assessments, and the necessary accommodations and modifications to determine what assessment is necessary and appropriate for each individual student. We will also review existing testing data and watch for trends in the selection of DLM for patterns that are inconsistent with proportion of qualified students within recognized subgroups.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	63%
Math:	38%
Science:	75%

X **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams are required to meet annually and review all sections of the IEP, including the type of Kansas State Assessment a student needs based on the guidance documents provided by the Kansas State Department of Education, and reviewing current functioning and performance data including scores on the previous year's assessment.

USD #264 IEP Teams have been trained using the following resources and have access to these documents when considering eligibility for the DLM:

The Kansas Accommodation Manual 2018-2019
The Dynamic Learning Maps Participation Guidelines for Kansas
KSDE prepared flow chart to assist teams with determining the appropriate assessment
SCAESIC #618 IEP Process Guidelines Manual with a separate Assessment Section

The IEP Team members review data sources for each individual student in accordance with the guidance in the documents sited above. Data sources reviewed include: cognitive, achievement, and adaptive behavior scores; present levels of academic achievement and functional performance; current IEP goals and progress towards those goals; performance on district assessments; individualized instructional needs. And, the accommodations, supplementary aids, program modifications needed by the students throughout the day to access and engage with the assigned curriculum.

Upon reviewing all the data and utilizing the resources available, the IEP determines the state assessment type required by the student and documents the assessment selection by completing the Participation in State Assessment page in each student's IEP. If the team determines the student needs to take the DLM/Alternate Assessment, the IEP team must provide in writing on the IEP the rationale for why taking a general assessment is not appropriate and rationale for why an alternate assessment is appropriate.

X **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Training for LEAs, specifically principals, to help them guide the determination process.

We will also, continue to train new staff on state assessment selection and review DLM guidelines and materials as they are updated with current staff.

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Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

☒ I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Paul Becker	1/20/2020
Superintendent Name	**Date**
Doug Anderson	1/20/2020
Special Education Director Name	**Date**